



Wallington
County Grammar School

The PPE Curriculum

Whole School Curriculum Intent:	<p>Wallington County Grammar School is a highly academic but pastorally minded school which delivers a curriculum that enables all students to embody our motto - <i>Per Ardua ad Summa</i>, Through Difficulties to the Heights. Each Subject Leader has autonomy over their own curriculum and its intent, i.e. its subject content, skills content, sequencing and assessment schedule. This is vital to ensure the academic curriculum is designed by highly qualified subject experts. The intentions behind whole school approach to curriculum design taken by senior leaders are to provide:</p> <ul style="list-style-type: none">● Breadth - We intend to provide a broad, academic and liberal curriculum that equips students with the body of human knowledge and different ways of thinking necessary to succeed in and enjoy their education, careers and wider lives.● Depth - We do not want our students to simply study the national curriculum and examination specifications with grades being our sole focus. We aim for our students to become true scholars of the disciplines that they are learning so that they achieve a deep and sophisticated level of knowledge and understanding.● Values - We aim for our students to develop our four core values: commitment, courage, compassion and creativity.● Democracy - We aim for all our students to have the necessary knowledge and confidence, not just to participate in the democracy of the United Kingdom, but to lead it.
Subject Curriculum Intent:	<p>Our PPE (Politics, Philosophy, and Economics) curriculum is designed to empower students with the tools and knowledge necessary to understand and critically engage with the world around them. Rooted in the national curriculum for Citizenship, the course introduces key political, philosophical, and economic concepts to help students develop a nuanced understanding of society and the structures that shape it. Through exploring issues such as fairness, authority, and resource distribution, students are encouraged to interrogate how society functions and reflect on their own role within it.</p> <p>The curriculum is structured to progress from foundational ideas about the state and its role in society to more complex discussions about democracy, justice, and global challenges. By integrating critical thinking, debate, and ethical reasoning, students not only gain insight into potential future subjects at GCSE and beyond, but are also equipped to become informed, active citizens capable of making a positive impact in their communities.</p>
Subject Curriculum Aims:	<ol style="list-style-type: none">1. Deliver the national curriculum for Citizenship through the PPE framework2. Equip students with a strong understanding of key societal concepts including power, fairness, and scarcity3. Encourage critical thinking and discussion around political, philosophical, and economic issues4. Provide a foundation for future study in Politics, Philosophy, and Economics-related disciplines5. Promote awareness of civic responsibility and inspire active participation in democratic society6. Enable students to analyse real-world issues through multiple disciplinary lenses

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y8	<ul style="list-style-type: none"> • The Economic Problem • Why do we have a government? 	<ul style="list-style-type: none"> • Political Ideologies • Representative Democracy in the UK 	<ul style="list-style-type: none"> • Political Parties • Electoral System 	<ul style="list-style-type: none"> • Limits to the State • Supply & Demand 	<ul style="list-style-type: none"> • Market Failure 	<ul style="list-style-type: none"> • State & Capitalism
	Assessment Format: A multiple choice end of year exam					
Y9	<ul style="list-style-type: none"> • Liberal Democracy • Constitution • Legislature 	<ul style="list-style-type: none"> • Executive • Judiciary & Human Rights 	<ul style="list-style-type: none"> • The Media • Tax & Equality 	<ul style="list-style-type: none"> • Macroeconomic Objectives 	<ul style="list-style-type: none"> • Economic Policies 	<ul style="list-style-type: none"> • Measuring Development
	Assessment Format: A multiple choice end of year exam					
Y10	<ul style="list-style-type: none"> • Multiculturalism • Gender 	<ul style="list-style-type: none"> • Pressure Groups • MNCs 	<ul style="list-style-type: none"> • International Law • Technology 	<ul style="list-style-type: none"> • AI & Ethics 	<ul style="list-style-type: none"> • Existential Risks 	<ul style="list-style-type: none"> • The Environment
	Assessment Format: A multiple choice end of year exam					

Key Vocabulary

Political Philosophy & Theories of the State

- State of nature
- Social contract
- Scarcity
- Capitalism
- Communism
- Anarchism
- Liberalism
- Socialism
- Conservatism
- Democracy
- Authoritarianism
- Tyranny of the majority
- Rights
- Freedom vs. security
- Elected dictatorship

Political Thinkers

- Thomas Hobbes
- Jean-Jacques Rousseau

- **John Locke**
 - **John Stuart Mill**
 - **Alexis de Tocqueville**
 - **Judith Butler**
 - **Robert Nozick**
 - **John Rawls**
 - **Ayn Rand**
 - **Thomas Sowell**
 - **Glenn Loury**
 - **Kimberlé Crenshaw**
 - **Christina Hoff Sommers**
 - **Camille Paglia**
 - **Nick Bostrom**
 - **Steven Pinker**
 - **Cathy O'Neil**
 - **Shoshana Zuboff**
 - **Jaron Lanier**
 - **Tim O'Reilly**
 - **Amartya Sen**
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Political Systems & Institutions

- **Constitution**
 - **Parliamentary democracy**
 - **Absolute monarchy**
 - **Separation of powers**
 - **Fusion of powers**
 - **Legislature**
 - **Executive**
 - **Judiciary**
 - **Human Rights**
 - **Political parties**
 - **Electoral systems (FPTP, AMS, STV)**
 - **Representative democracy**
 - **Codified vs. uncodified constitution**
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Economic Concepts

- **Economic problem**
- **Scarcity**
- **Supply and demand**
- **Invisible hand**

- **Market failure**
- **Public goods**
- **Externalities**
- **Inequality**
- **Labour market**
- **Incentives**
- **Free market**
- **State intervention**
- **Fiscal policy**
- **Monetary policy**
- **Supply-side policy**
- **Macroeconomic objectives**
- **Taxation**
- **Universal basic income**
- **Doughnut economics**

Contemporary Issues & Debates

- **Intersectionality**
- **Critical Race Theory**
- **Gender as social construct**
- **Multiculturalism**

- **Surveillance capitalism**
 - **Digital democracy**
 - **AI regulation**
 - **Existential risk**
 - **Automation**
 - **Globalisation**
 - **Multinational corporations**
 - **Media concentration**
 - **Populism**
 - **Environmental justice**
 - **Climate change**
 - **Collective action problems**
 - **Intergenerational justice**
 - **ULEZ (Ultra Low Emission Zone)**
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International Relations

- **International law**
- **United Nations**
- **NATO**
- **European Union**
- **State sovereignty**

- **Global governance**
- **Treaties**
- **Realism (IR theory)**

Suggested Reading List

The Speechwriter – Barton Swain
 Prisoners of Geography – Tim Marshall
 The Establishment: and how they get away with it – Owen Jones
 Corbyn: the strange rebirth of radical politics – Richard Seymour
 Parliament Ltd – Martin Williams
 Enough Said: what's gone wrong with the language of politics? – Mark Thompson
 The Silk Roads: a new history of the world – Peter Frankopan
 Politics: ideas in profile – David Runciman
 Postcapitalism: a guide to our future – Paul Mason
 The New Spymasters: inside espionage from the Cold War to Global Terror – Stephen Grey
 Grunt: the curious science of humans at war – Mary Roach
 Putin's Kleptocracy: who owns Russia? – Karen Dawisha
 The Churchill Factor: how one man made history – Boris Johnson
 The Euro and its Threat to the Future of Europe – Joseph Stiglitz
 Coalition – David Laws
 The Politics of Migration and Immigration in Europe – Andrew Geddes and Peter Scholten
 Global Inequality – Branko Milanovic
 From Silk to Silicon – Jeffrey Garten
 Politics: Between the Extremes – Nick Clegg
 How to Run a Government – Michael Barber
 How to be a Government Whip – Helen Jones
 Small is Beautiful – Adam Lent
 The Happiness Industry – William Davies
 The Democracy Project – David Graeber
 The War on Women – Sue Lloyd Roberts
 And the Weak Suffer what they must? – Yanis Varoufakis
 How the World Works – Noam Chomsky
 In Order to Live – Yeonmi Park
 I am Malala – Malala Yousafzai

