



Score	CORE PE ASSESSMENT - SKILLS
9/10	Skills are consistently excellent across all practices and games. Execution is technically accurate with very few, if any, errors. The intended outcome is consistently achieved.
7/8	Skills are of a high quality in most practices and games. Minor errors may occur but generally do not affect the outcome. The intended result is achieved most of the time.
5/6	Skills are secure in many situations. Some errors occur, occasionally affecting outcomes. The intended result is achieved reasonably often.
3/4	Skills are developing but inconsistent. Frequent errors affect performance. The intended result is achieved sometimes.
1/2	Skills are at a basic level. There are regular errors and the intended result is rarely achieved.

Score	CORE PE ASSESSMENT - QUALITIES
9/10	Always gives maximum effort. Communicates with clarity and respect. Consistently demonstrates strong leadership and always supports peers with empathy and compassion.
7/8	Frequently gives high effort. Communicates effectively and appropriately. Often shows leadership and encourages others with care.
5/6	Regularly gives good effort. Communicates positively in most situations. Shows developing leadership and support for others.
3/4	Sometimes puts in effort. Communicates occasionally. Rarely takes the lead but may encourage others at times.
1/2	Limited effort shown. Communication is inconsistent or lacking. Rarely demonstrates leadership or support for others.

Score	CORE PE ASSESSMENT - KNOWLEDGE
9/10	Shows thorough knowledge of rules, roles, and tactics. Thinks strategically and creatively in all game scenarios.
7/8	Demonstrates strong knowledge of most rules and roles. Often shows tactical awareness and good decision-making.
5/6	Has a sound understanding of common rules and positions. Sometimes shows tactical thinking during games.
3/4	Understands some key rules and positions. Tactical awareness is limited and inconsistent.
1/2	Basic understanding of the game. Rules and positions are unclear. Rarely demonstrates tactical awareness.