## Extract from the

# Home-School Agreement 2020-2021



#### Per Ardua Ad Summa

### Through Difficulties to the Heights

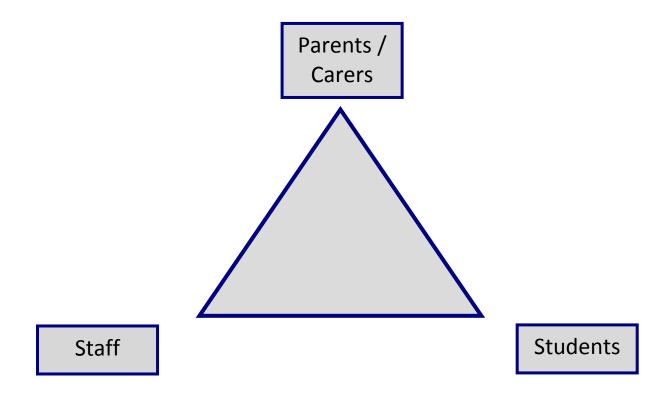
### Self-Discipline Endeavour Excellence

Your son will receive the most current Home-School Agreement when he joins the School in September. When he receives this, it must be read, signed and returned to the School by the required date.

#### The Culture & Ethos of the School

Wallington County Grammar School delivers a world class education and develops world leading individuals. This is because we are all dedicated, committed and focused, demonstrating **self-discipline** to ensure we create a learning environment which gives every person the opportunity to achieve their personal best. We never fail because we never give up, showing **endeavour** to achieve our shared goals. We all do what it takes to achieve **excellence** and will not falter on our quest to be the best we can be.

This 'Home-School Agreement' flows from the School's unceasing drive to deliver its **vision**. This is to nurture a happy and safe learning environment to create **independent**, **creative** and **reflective** people who are able **team workers**, **self-managers** and can **participate effectively** in a world community.



The active and effective engagement of all three stakeholders in this diagram is a powerful combination for improving learning in schools. There can be no doubt that parents/carers have a huge influence on the achievement of young people by playing an active role in their learning at home and through supporting the School to achieve its vision. Wallington County Grammar School will support **every student**, **every parent/carer** and **every member of staff** to reach this end. If a successful three-way relationship, based upon mutual trust, respect and a commitment to improve learning, can be established then all barriers preventing progress can be removed.

The Home-School Agreement has been designed to ensure the culture and ethos of Wallington County Grammar School, its very DNA, is understood and embodied. It means that all three stakeholders are in agreement to work together in a spirit of trust and co-operation to enhance the experience of being a member of the School community.